



# Jackson Elementary

## Continuous School Improvement Plan

### 2023-2024



Goals:	Look Fors and Success Criteria:
<b><u>Attendance Goal:</u></b> By June 2024, we will reduce chronic absenteeism from 48% to 46%.	<ul style="list-style-type: none"><li>*Tracking attendance trends</li><li>*Extending resources to families to improve attendance</li><li>*Quarterly student attendance recognition</li><li>*Success Mentors actively checking in with at-risk students</li><li>*All staff welcoming and greeting students during arrival</li><li>*Welcoming daily class meetings</li></ul>
<b><u>Social Skills Goal:</u></b> By June 2024, we will increase students reporting students treat each other with respect from 12% to 20% on the Climate survey. We will increase teachers reporting students treat each other with respect from 45% to 50%.	<ul style="list-style-type: none"><li>*Calm, consistent, connection, and caring learning environments</li><li>*RULER tools implemented throughout the day</li><li>*4+:1 positive to corrective and increase use of pre-corrects</li><li>*Daily class meetings</li><li>*Focus on respectful interactions between students</li><li>*Quarterly student reflections about respect</li></ul>
<b><u>Language Arts Goal:</u></b> By June 2024, we will increase students meeting or exceeding projected MAP growth goals from 40% to 50%. We will increase students identified on NSCAS as on-track or college and career ready from 31% to 35%.	<ul style="list-style-type: none"><li>*Learning goals with embedded language objectives (SWRL)</li><li>*Students engage in academic conversations with peers related to the learning goal</li><li>*Backwards lesson planning based on districts common assessment</li><li>*Intentional use of scaffolds / language learner strategies</li><li>*Progress monitoring of students receiving intervention</li><li>*Consistent use of OPS Literacy Framework</li></ul>
<b><u>Math Goal:</u></b> By June 2024, we will increase students meeting or exceeding projected MAP growth goals from 36% to 46%. We will increase students identified on NSCAS as on-track or college and career ready from 28% to 32%.	<ul style="list-style-type: none"><li>*Learning goals with embedded language objectives (SWRL)</li><li>*Students engage in academic conversations with peers related to the learning goal</li><li>*Backwards planning based on district common assessment</li><li>*Intentional use of scaffolds / language learner strategies</li><li>*Consistent use of enVision lesson structure</li></ul>
<b><u>Language Development Goal:</u></b> By June 2024, we will increase students earning A/Advanced, B/Proficient, and C/Basic on Spanish Language Arts report card grades from 1st Quarter to 4th Quarter. We will increase grade 1- 6 EL students identified as Intermediate, Early Advanced, and Advance in Writing from 48% to 52%.	<ul style="list-style-type: none"><li>*Intentional use of scaffold / language learner strategies and explicit vocabulary instruction</li><li>*Bridge language, use bilingual word banks, and write across the content areas</li></ul>

